



Hackthorn CE Primary School

Remote Education Provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of an unexpected lockdown, we will need time to organise a timetable for Zoom lessons and to set home learning activities. We will also prepare resource packs (containing exercise books, whiteboards, pens, pencils, phoneme maths for KS1, reading books for KS2) to aid remote learning, which can be collected from school.

In the meantime, pupils can:

- a) Log onto Sumdog and complete at least an hour of activities
- b) Complete daily written tasks using their best handwriting, set by their teachers, which will be emailed to you.
- c) Practise their weekly spellings/phonics
- d) Read - we will source quality online texts, especially for early years to use
- e) Practise their tables

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and if appropriate. We will try and deliver the same subjects that we would normally deliver on certain days.

Mrs Payne will set a Spanish or French task each Monday for KS2 using the online platform called FlipGrid.

JB Sports will send a link each Wednesday for a physical activity that the children can complete at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	3-4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Task 1 – English (daily) Teacher to deliver via 30min Zoom with 30min follow up task.

Task 2 – Mathematics (daily) Teaching video from <https://classroom.thenational.academy/> with a follow up task.

Task 3 – Various subjects set by teachers, accessed from shared google drive.

Additional tasks – accessed from shared google drive.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will ask all parents to inform us if they need support to access remote education.
We will lend laptops and tablets to those who have contacted us.
All pupils have engaged with Zoom lessons so we are confident that this is not an issue.
All children have received workbooks and we are setting work that does not need printing.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

1. ALL pupils will attend the daily Zoom lesson, adhering to the following protocols:
 - *Children should log on 5 mins before the lesson and be in the waiting room until the host is satisfied that enough attendees are ready to enter.*
 - *Any computers used should be in appropriate areas eg. not in bedrooms; and where possible be against a neutral background.*
 - *Children must wear suitable clothing, as should anyone else in the household.*
 - *Language must be professional and appropriate, including any family members in the background.*
 - *Children should be encouraged to behave as in a normal classroom lesson eg no eating/drinking, sitting still (preferably at a table) and remaining focused.*
 - *Children should be taught how to mute and unmute. Those working in a quiet setting may remain unmuted.*
 - *Videos may be muted by staff if other children in the household become unsettled or cause a disruption.*

Follow up tasks will be completed by the children, writing the date and learning objective at the start of every piece.

2. Parents will ensure that their child has the right link for the daily Oak Academy lesson and that he/she completes the appropriate follow up task in their Remote learning Maths book, writing the date and Learning objective at the start.
3. Parents will ensure that their child is informed of the non-core task that the teachers have set in the Shared google drive for that day.
4. In addition, pupils should regularly
 - Read
 - Practise their spellings
 - Practise their tables
 - Have opportunities to improve their handwriting

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will have a daily attendance register for Zoom lessons. If your child is ill and unable to attend, you must notify the member of staff who is leading the session. Staff will contact parents by phone or email, where engagement is a concern.

Staff will ask the children to read their work from previous days and will occasionally ask for work to be photographed and forwarded to them.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Staff will choose one or two pupils to share their work each day during the Zoom lessons.

Where there is an exit quiz in the Maths lesson, please ask your child to complete it and record their marks in their remote learning book for Maths.

If you feel that your child has struggled with a task, please let us know so we can check their understanding and adjust our plans, if necessary.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Mrs Mann, our new SENDco will be contacting parents who have children on our SEND register next week to see if we need to adjust our plans further to support your children's learning. Please let us know if your child is struggling.

We will use quality, pre-recorded lessons delivered by professionals, especially to aid the learning of younger children who struggle to read and write. The KS1 packs have lots of learning aids/resources such as phoneme mats and number lines that the children would normally be able to access in school to help with the core subjects.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If the majority of a child's peer group remains in school, then it is difficult for the teacher to deliver Zoom lessons. In this circumstance, the teacher will email the planning, worksheets and links to the parent. Sometimes, additional resources will be sent home to aid the learning of the topic.